

**CENTRAL UNIVERSITY OF HARYANA**

**End Term Examination March 2023**

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<b>Name of Programme</b>	<b>:</b>	<b>M.Ed</b>
<b>Year &amp; Semester</b>	<b>:</b>	<b>2023, First</b>
<b>Course Name</b>	<b>:</b>	<b>Psychology of Learning and Development</b>
<b>Course Code</b>	<b>:</b>	<b>SOE 01 01 01 C3104</b>
<b>Duration</b>	<b>:</b>	<b>3 Hours</b>
<b>Maximum Marks</b>	<b>:</b>	<b>70</b>

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**Instructions:**

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

**निर्देश:**

1. प्रश्न सं. 1 के सात उप भाग हैं और छात्रों को किन्हीं चार का उत्तर देना होगा। प्रत्येक उप भाग में साढ़े तीन अंक हैं।
2. प्रश्न सं. 2 से 5 के तीन उप भाग हैं और छात्रों को प्रत्येक प्रश्न के किन्हीं दो उप भागों का उत्तर देने की आवश्यकता है। प्रत्येक उप भाग में सात अंक हैं।

**Q.1**

**(4X 3.5= 14 Marks)**

- a. Principles of growth and development
- b. Characteristics of learning and learning process
- c. Emotional and social development among childhood stage
- d. Types of motivation
- e. Characteristics of creativity
- f. Concept of personality
- g. Factors affecting mental health of students

**Q.1**

**(4X 3.5= 14 अंक)**

- a. वृद्धि और विकास के सिद्धांत
- b. अधिगम के लक्षण और अधिगम की प्रक्रिया
- c. बाल्य अवस्था के भावनात्मक और सामाजिक विकास

- d. अभिप्रेरणा के प्रकार
- e. रचनात्मकता के लक्षण
- f. व्यक्तित्व की अवधारणा
- g. छात्रों के मानसिक स्वास्थ्य को प्रभावित करने वाले कारक

**Q.2**

**(7x2=14 Marks)**

- a. Discuss social, emotional, cognitive and moral development among adolescent stage. Why it is considered as stage of great stress, storm and strife in Indian context?
- b. Explain Piaget cognitive development theory. Discuss educational implication of theory in classroom situation. .
- c. Describe Erikson psycho-social development theory with its educational implications.

**Q.2**

**(7x2=14 अंक)**

- a. किशोर अवस्था में सामाजिक, भावनात्मक, संज्ञानात्मक और नैतिक विकास पर चर्चा करें। भारतीय संदर्भ में इसे तनाव, तूफान और संघर्ष की अवस्था क्यों माना जाता है?
- b. पियाजे के संज्ञानात्मक विकास सिद्धांत की व्याख्या कीजिए। कक्षा की स्थिति में सिद्धांत के शैक्षिक निहितार्थ पर चर्चा करें।
- c. एरिकसन के मनो-सामाजिक विकास सिद्धांत का उसके शैक्षिक निहितार्थों के साथ वर्णन कीजिए।

**Q.3**

**(7x2=14 Marks)**

- a. Describe Vygotsky sociocultural theory with educational implications.
- b. Discuss the Bandura social learning theory. How this theory is useful for classroom learning?
- c. Explain factors affecting learning. How these factors can be integrated in classroom for effective learning?

**Q.3**

**(7x2=14 अंक)**

- a. वाइगोत्स्की के सामाजिक-सांस्कृतिक सिद्धांत का शैक्षिक निहितार्थों के साथ वर्णन कीजिए।
- b. बंडुरा(Bandura) सोशल लर्निंग थ्योरी पर चर्चा करें। कक्षा अधिगम के लिए यह सिद्धांत किस प्रकार उपयोगी है?
- c. अधिगम को प्रभावित करने वाले कारकों की व्याख्या कीजिए। प्रभावी अधिगम के लिए इन कारकों को कक्षा में कैसे एकीकृत किया जा सकता है?

**Q.4**

**(7x2=14 Marks)**

- a. Discuss components of creativity. How teachers can play role in fostering creativity among students?
- b. Describe concept of emotional intelligence. Discuss factors affecting intelligence among children?
- c. Explain Gardner multiple intelligence theory with its educational implications.

**Q.4**

**(7x2=14 Marks)**

- a. सृजनात्मकता के घटकों की चर्चा कीजिए। छात्रों में रचनात्मकता को बढ़ावा देने में शिक्षक कैसे भूमिका निभा सकते हैं?
- b. भावनात्मक बुद्धिमत्ता की अवधारणों का वर्णन करें। बच्चों में बुद्धि को प्रभावित करने वाले कारकों पर चर्चा करें?
- c. गार्डनर मल्टीपल इंटेलिजेंस थ्योरी को उसके शैक्षिक निहितार्थों के साथ समझाइए।

**Q.5**

**(7x2=14 Marks)**

- a. Discuss Carl Rogers theory of personality development. How this theory is useful for better personality development of students?
- b. Explain Allport theory of personality development with educational implications.
- c. Discuss any five defense mechanisms with its significance in personality development.

**Q.5**

**(7x2=14 Marks)**

- a. कार्ल रोजर्स के व्यक्तित्व विकास के सिद्धांत की विवेचना कीजिए। छात्रों के बेहतर व्यक्तित्व विकास के लिए यह सिद्धांत किस प्रकार उपयोगी है?
- b. शैक्षिक निहितार्थों के साथ व्यक्तित्व विकास के आलपोर्ट सिद्धांत की व्याख्या कीजिए।
- c. व्यक्तित्व विकास में इसके महत्व के साथ किन्हीं पाँच रक्षा तंत्रों की चर्चा कीजिए।



**CENTRAL UNIVERSITY OF HARYANA**

Term End Examinations March 2023

**Programme: M.Ed.**

**Session: 2022-23**

**Semester: I**

**Max. Time: 3 Hours**

**Course Title: Life Skills in Education**

**Max. Marks: 70**

**Course Code: SOE 01 01 01 GEC 3104**

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**Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and a half Marks.
2. Questions no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1.

(4X3.5=14)

- a) Give two definitions of life skills
- b) Differentiate between ill-defined and well-defined problems.
- c) Principles of communication
- d) CASEL framework
- e) Three types of happiness
- f) Which life skill is most important according to you? Why?
- g) Explain any one bias affecting decision-making.

Q 2.

(2X7=14)

- a) Discuss the importance of life skills in the context of problems faced by Indian youth.
- b) Illustrate with examples the field work done by three organizations in the field of life skills.
- c) Give classification of life skills in form of generic, problem-specific and area-specific skills. Elaborate on the life skills given by the World Health organization.

Q3.

(2X7=14)

- a) Define thinking and explain the building blocks of thinking.
- b) Explain the process of problem-solving with help of suitable examples.
- c) Illustrate with examples any two heuristics useful in decision-making.

Q 4.

(2X7=14)

- a) Reflect on the framework of social and emotional learning skills developed by ISELF.
- b) Explain Plutchik's wheel of emotions.

c) Illustrate with examples any two strategies for the assessment of social and emotional learning skills.

Q 5. (2X7=14)

a) Explain the three distinct kinds of empathy given by Daniel Goleman.

b) Discuss the 3C's of effective teamwork.

c) Describe the steps in the construction of the relationship matrix and prepare your relationship matrix.

**CENTRAL UNIVERSITY OF HARYANA**

Term End Examinations March 2023

**Programme: M.Ed.**

**Session: 2022-23**

**Semester: I**

**Max. Time: 3 Hours**

**Course Title: Life Skills in Education**

**Course Code: SOE 01 01 01 GEC 3104**

**Max. Marks: 70**

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- c) Illustrate with examples any two heuristics useful in decision-making.

Q 4.

(2X7=14)

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- b) Explain Plutchik's wheel of emotions.
- c) Illustrate with examples any two strategies for the assessment of social and emotional learning skills.

Q 5. (2X7=14)

- a) Explain the three distinct kinds of empathy given by Daniel Goleman.
- b) Discuss the 3C's of effective teamwork.
- c) Describe the steps in the construction of the relationship matrix and prepare your relationship matrix.

  
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# CENTRAL UNIVERSITY OF HARYANA

Term End Semester Examinations March 2023

Programme: M.Ed.

Semester: First

Course Title: Personality Development and Communication Skills

Session: 2022-23

Max. Time: 3 Hours

Max. Marks: 70

Course Code: SOE 01 01 01 DCEC 3104

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## Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) What is the significance of non-verbal communication in inter-personal communication?
- b) What are the characteristics of good resume?
- c) What mechanism should be adopted to ensure equal participation of participants in group discussion?
- d) What are the ethical concerns for a teacher?
- e) What are the significant components of human personality?
- f) What mechanism should be adopted to build trust in team work?
- g) What is the relationship between reading and comprehension?

Q 2. (2X7=14)

- a) Briefly mention the personal and professional code of conduct for effective teacher?
- b) Write a short note on brainstorming and in which situation this method is being used?
- c) What are social etiquettes and how are these significant for an organization?

Q3. (2X7=14)

- a) What are the resources on social media which help in effective communication?
- b) What are different forms of resume and in which circumstances these are used?
- c) How does personality influence career choices?

Q 4. (2X7=14)

- a) What are the qualities of teaching as profession which appeal an aspirant teacher?
- b) How does ethical concern influence decision making?
- c) Define cultural etiquettes and how does it shape inter personal relationship?

Q 5. (2X7=14)

- a) What are the key concerns which should be kept in mind while preparing presentation?
- b) What mechanism should be adopted when decision making is carried out in a group?
- c) Briefly discuss interview skills for an interview perpetration?



# CENTRAL UNIVERSITY OF HARYANA

Second Semester Term End Examinations March, 2023

Programme: M.Ed.

Semester: First

Course Title: Introduction to Educational Research

Course Code: SOE010103C3104

Session: 2021-22

Max. Time: 3 Hours

Max. Marks: 70

## Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1.

(4X3.5=14)

- a) Briefly explain the multidisciplinary research with a suitable example  
एक उपयुक्त उदाहरण के साथ बहु-विषयक शोध को संक्षेप में समझाइए
- b) Methods of acquiring knowledge  
ज्ञान प्राप्त करने के तरीके
- c) Sources of identification of a research problem  
एक शोध समस्या की पहचान के स्रोत
- d) Characteristics of a good sample  
एक अच्छे नमूना की विशेषताएँ
- e) Briefly describe the 'Quota sampling' with suitable examples  
उपयुक्त उदाहरणों के साथ 'कोटा प्रतिचयन' का संक्षेप में वर्णन कीजिए
- f) Briefly explain various scales of measurement with suitable examples  
उपयुक्त उदाहरणों के साथ मापन के विभिन्न पैमानों की संक्षेप में व्याख्या कीजिए
- g) Major characteristics of arithmetic mean  
अंकगणितीय माध्य की प्रमुख विशेषताएँ

Q 2.

(2X7=14)

- a) What do you mean by 'Educational Research'? Discuss its types with suitable examples.  
(2+5=7 Marks)  
'शैक्षणिक शोध' से आप क्या समझते हैं? उपयुक्त उदाहरणों सहित इसके प्रकारों की विवेचना कीजिए।
- b) What do you mean by 'Scientific Method'? Discuss its steps with suitable examples.  
(2+5=7 Marks)  
'वैज्ञानिक पद्धति' से आप क्या समझते हैं? उपयुक्त उदाहरणों के साथ इसके चरणों की विवेचना कीजिए।
- c) What do you mean by 'Quantitative Research'? Discuss the ~~difference between~~ quantitative and qualitative research with suitable examples.  
(3+4=7 Marks)  
'मात्रात्मक शोध' से आप क्या समझते हैं? उपयुक्त उदाहरणों के साथ मात्रात्मक और गुणात्मक शोध के बीच अंतर पर चर्चा करें।

Q3.

(2X7=14)

- a) How is 'Review of related literature' very important in educational research? Explain with suitable examples.  
(7 Marks)  
शैक्षणिक अनुसंधान में 'संबंधित साहित्य की समीक्षा' किस प्रकार महत्वपूर्ण है? उपयुक्त उदाहरणों के साथ व्याख्या कीजिए।
- b) What is 'Variable'? Discuss its types with suitable examples.  
(3+4=7 Marks)  
'चर' क्या है? उपयुक्त उदाहरणों सहित इसके प्रकारों की विवेचना कीजिए।
- c) Discuss the steps of 'Research proposal' with a suitable example.  
(7 Marks)  
उपयुक्त उदाहरण सहित 'अनुसंधान प्रस्ताव' के चरणों की चर्चा कीजिए।

Q 4.

(2X7=14)

- a) What is the 'Descriptive research method'? Discuss its steps with suitable examples.  
(2+5=7 Marks)  
'वर्णनात्मक अनुसंधान पद्धति' क्या है? उपयुक्त उदाहरणों के साथ इसके चरणों की विवेचना कीजिए।
- b) What is the 'Experimental research method'? Discuss its steps with suitable examples.  
(2+5=7 Marks)  
'प्रायोगिक अनुसंधान पद्धति' क्या है? उपयुक्त उदाहरणों के साथ इसके चरणों की विवेचना कीजिए।

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- c) What are the techniques of 'Probability sampling'? Explain 'Stratified random sampling' with suitable examples in detail. (2+5=7 Marks)  
संभाव्यता नमूनाकरण की तकनीकें क्या हैं? 'स्तरीकृत यादृच्छिक प्रतिचयन' को उपयुक्त उदाहरण सहित विस्तार से समझाइए।

Q 5. (2X7=14)

- a) What do you mean by 'Normal Probability Distribution'? Enlist various characteristics of the 'Normal Probability Curve' (NPC). (2+5=7 Marks)  
'सामान्य संभावना वितरण' से आपका क्या अभिप्राय है? 'सामान्य संभावना वक्र' (एनपीसी) की विभिन्न विशेषताओं को सूचीबद्ध करें।
- b) Calculate the Mean and Standard deviation of the following Distribution:  
निम्नलिखित वितरण के माध्य और मानक विचलन की गणना करें:

Class Interval (C.I.)	Frequency (F)
91-100	5
81-90	7
71-80	9
61-70	14
51-60	19
41-50	15
31-40	11
21-30	9
11-20	8
1-10	3

- c) Calculate and interpret the correlation by using the product moment method between the score of the students in Science and Social Science in the class tests.  
कक्षा परीक्षणों में विज्ञान और सामाजिक विज्ञान में छात्रों के स्कोर के बीच उत्पाद क्षण विधि का उपयोग करके सहसंबंध की गणना और व्याख्या करें।

Science	Social Science
12	9
15	11
17	13
19	9
15	19
13	17
17	11
13	16
10	13
8	9
11	17
14	15
9	12
16	11
18	15

Sank  
9/3/23

**CENTRAL UNIVERSITY OF HARYANA**

**Term End Examination March 2023**

**Programme: M.Ed.**

**Session: 2022-24**

**Semester: I**

**Max. Time: 3 Hours**

**Course Title: Historical, Political and Economic Foundations of Education**

**Course Code: SOE 01 01 02 C3104**

**Max. Marks: 70**

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**Instructions:**

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

**Question No1.**

**(4X3.5=14)**

- a) Explain any five characteristics of Buddhist system of education
- b) Give your opinion about relevance of Wardha Scheme of Education in today's education system.
- c) Differentiate NPE 1986 & NEP 2020 on the basis of certain provisions related to structure of education.
- d) Importance of NCF 2005 in Indian Education System.
- e) Define Human Rights education in your words.
- f) What was the sole purpose of implementing RTE Act 2009?
- g) How education and economics are interrelated?
- h) Write a short note on causes of youth unemployment.

**Question No.2**

**(2X7=14)**

- a) Discuss the education system during Vedic period with reference to aims, curriculum and methods of teaching.
- b) How has Lord Macaulay recommendations to the regeneration of the Indian people? Support your answer with suitable examples.

- c) Discuss in details the recommendations of Woods Dispatch Report (1854).

**Question No.3**

**(2X7=14)**

- a) Explain the recommendations of NEP 2020 regarding school education in India.
- b) How Indian Education Commission (1964-66) transforms the educational system of the country? Write your answer with suitable examples.
- c) Describe some of the major recommendations of the Secondary Education Commission for reforms of secondary education in India.

**Question No.4**

**(2X7=14)**

- a) Discuss the various provisions given in the Indian Constitution for the protection of educational rights of the different social groups.
- b) What is the significance of Right to Education Act, 2009 to achieve the target of education for all in India?
- c) Discuss in details the role of state in providing educational facilities and opportunities to the public.

**Question No.5**

**(2X7=14)**

- a) Explain the relationship of education and economic development.
- b) What do you mean by unemployment? Suggest some measures to tackle the problem of unemployment among the educated Youths.
- c.) Write short notes on:
1. Importance in Globalization
  2. Brain drain and its demerits.